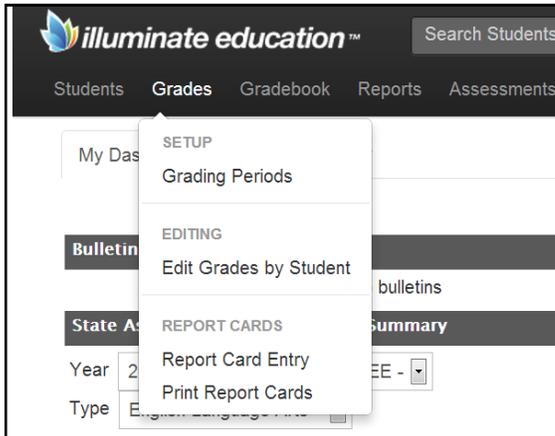


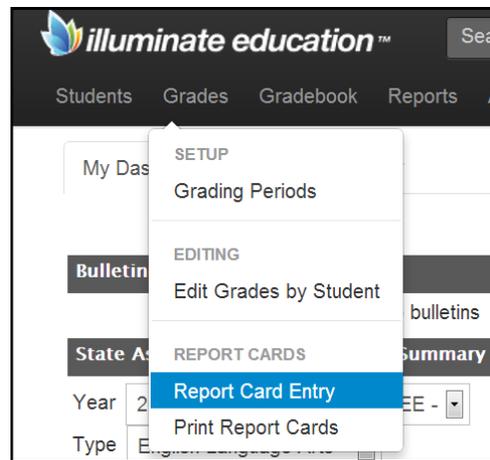
# How to Create and Print Report Cards in Illuminate



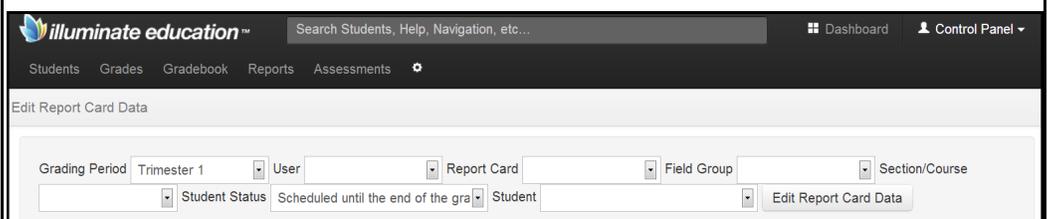
1. Log in to Illuminate and click on the “Grades” tab.



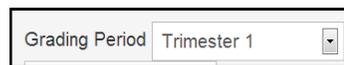
2. Go down to **Report Card Entry** and click on it.



3. The next screen will look like this —>



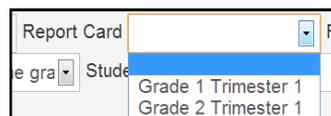
4. Make sure Grading Period says, “**Trimester 1**”



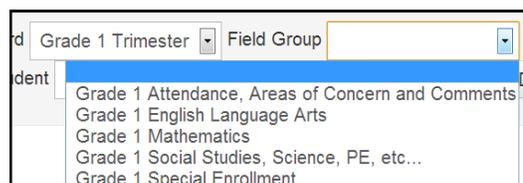
5. Click on the box next to “**User**” and find your name



6. Select the appropriate grade level and Trimester.



7. Under “**Field Group**” select the appropriate grade topic.



. Make sure the student status box says **“Scheduled until the end of the grading period”** unless you have a student who exited from your class early.

Student Status  Student

- Scheduled until the end of the grading period
- Exited before the end of the grading period
- Scheduled any time during the grading period

9. Leave Student on **“All Students”** and then click on **Edit Report Card Data**.

Card  Field Group  Section/Course

Student

10. Next screen for inputting grades.

Each grade topic has a drop down for selecting proper grade.

Grade 1 Trimester 1 - Grade 1 English Language Arts  
Grading Period: Trimester 1  
97400 - 1st Grade

Changes last saved at 1:13 pm

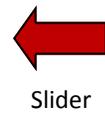
| Student ID | Name       | READING - Overall*   | READING - Work Habits * | READING - Word Analysis, Vocabulary Fluency* | READING - Concepts about print * | READING - Phonemic Awareness * | READING - Phonics & word recognition * | READING - Vocabulary development * |
|------------|------------|----------------------|-------------------------|--|----------------------------------|--------------------------------|--|------------------------------------|
| 220012579  | [Redacted] | <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| 220012539  | [Redacted] | <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| 220012512  | [Redacted] | <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| 220012622  | [Redacted] | <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |

Showing 1 to 17 of 17 entries

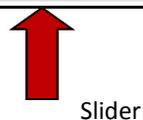
11. Fill out all appropriate drop downs.

Tip: To move more quickly between a student’s skills use the arrow keys on the lower right hand of your keyboard to select the score and use the TAB button (the one above the Caps Lock key on your keyboard) to move between grading topics.

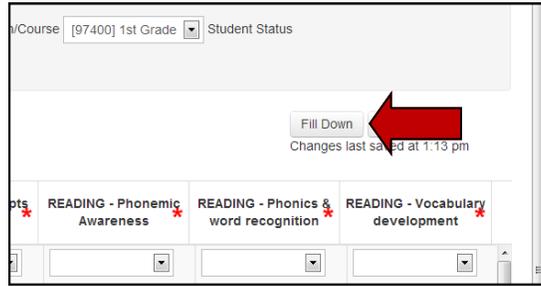
| READING - Overall*   | READING - Work Habits * | READING - Word Analysis, Vocabulary Fluency* | READING - Concepts about print * | READING - Phonemic Awareness * | READING - Phonics & word recognition * | READING - Vocabulary development * |
|----------------------|-------------------------|--|----------------------------------|--------------------------------|--|------------------------------------|
| <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |
| <input type="text"/> | <input type="text"/>    | <input type="text"/>                         | <input type="text"/>             | <input type="text"/>           | <input type="text"/>                   | <input type="text"/>               |



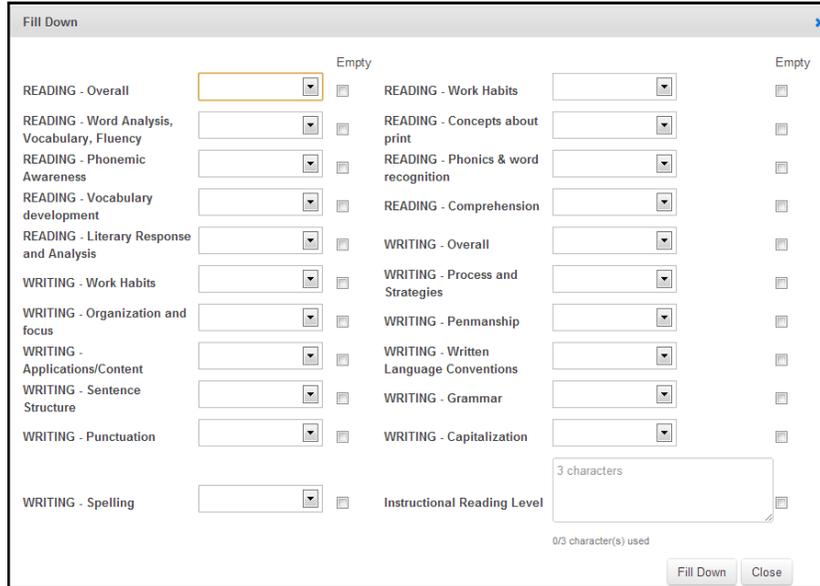
12. Use the sliders on the bottom and sides of the screen to access all topics



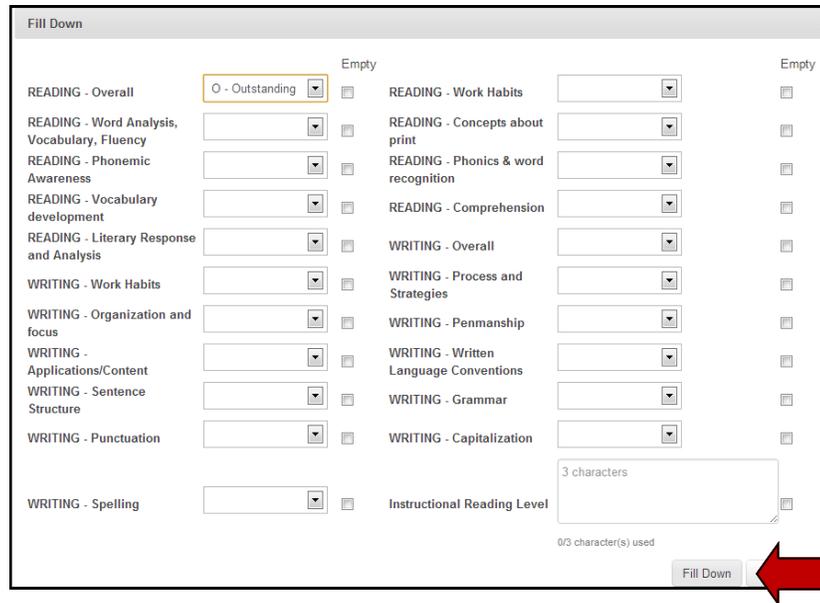
13. If you need to **Fill Down** a score, locate the **Fill Down** button on the right hand side of the screen



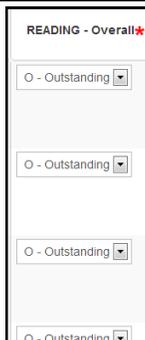
14. A box that looks like this will pop up.



15. Fill out the appropriate boxes to Fill down and then click **Fill Down**.



16. The grade report should now have filled down the comment or grade.



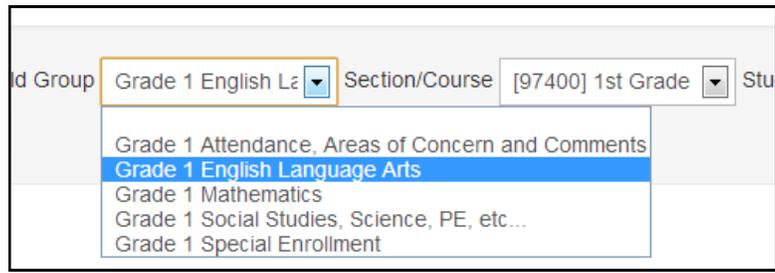
17. If you need to remove a fill down, open the fill down window again and check the box **Empty** next to the skill you would like to remove the down fill form. Then click Fill Down on the lower right side of the pop up box. This will remove it.



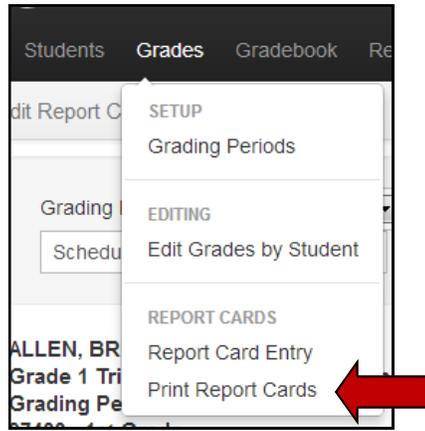
18. When you are done with this subject area, save the results by clicking **Save**.



19. After you have finished the subject area, select a different **Field Group** until you have completed all of the grade topics for your students.



20. When you have completed entry of your report cards and are ready to print the report cards click on **Grades** on the black bar at the top of the screen and select **Print Report Cards**.



21. The next screen will look like this. Fill out the required information and then click **Select Students**.

Grading Period  User  Report Card  Section/Course  Student Status



22. You can download and print individual student report cards by clicking **Download**.

To print multiple students or the whole class check the check boxes on the right.

When the proper boxes are selected, click **Print**.

| Student ID | Student Name       | Correspondence Language | Download | English Download | Print?                              |
|------------|--------------------|-------------------------|----------|------------------|-------------------------------------|
| 22001      | Aure, Miza Vanessa | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 34000      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 22001      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 34000      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 22001      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 22001      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 22001      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |
| 22001      |                    | English                 | Download | Download         | <input checked="" type="checkbox"/> |

Select the boxes of the students you want to print report cards for.

Click **Print** when you are ready to print!

23. Illuminate will open the file to print as a .PDF file. If you are printing multiple or whole class report cards they will appear in the .PDF and a multiple page document.

Completed report cards look like the image below.

|   |     |  |     |
|---|-----|--|-----|
| REDLANDS UNIFIED SCHOOL DISTRICT<br>REDLANDS, CALIFORNIA<br>STUDENT NAME & STUDENT NUMBER _____<br>TEACHER _____<br>PARENT/GUARDIAN SIGNATURE _____<br>CONFERENCE DATE _____                        |     | GRADE 2<br>SCHOOL YEAR 2012 - 2013<br>SCHOOL School Name   |     |
| <b>ACADEMIC AREAS</b><br><i>Academic Grade</i><br><i>White Spaces</i><br><i>A = Outstanding</i><br><i>B = Above Average</i><br><i>C = Average</i><br><i>D = Below Average</i><br><i>F = Failing</i> |     | <b>EFFORT AREAS</b><br><b><u>Progress Grades</u></b><br><i>(Shaded areas in both academic and effort areas)</i><br>+ = Strength<br>√ = Satisfactory<br>- = Weakness<br>/ = Not yet addressed |     |
| Sub-categories in Bold print are California State Standards. Refer to the reverse side for an explanation   |     | <b><u>Effort Grades</u></b><br><i>White Spaces</i><br><i>O = Outstanding</i><br><i>S = Satisfactory</i><br><i>I = Improving</i><br><i>N = Needs Improvement</i><br><i>U = Unsatisfactory</i> |     |
| <b>ACADEMIC AREAS</b><br><b>READING</b>   |     | <b>EFFORT AREAS</b><br><b>PHYSICAL EDUCATION</b><br><b>VISUAL/PERFORMING ARTS</b>  |     |
|   |     | Reporting Periods  |     |
|   | 1st | 2nd  | 3rd |

